#### What is Title I?

Title I is federal assistance program for our nation's schools. Its goal is to help all children receive a high quality education. Title I provides extra support to those students who are furthest from meeting the state academic standards.

## Title I can help a whole school

Schools with 40% or more children with low income can received title I money for the whole school. This is called a school-wide program. It helps a school do more for all students by improving school programs.

#### Title I can help targeted programs

Schools not eligible for a school-wide program, but meet low income criteria to receive funds may target programs that provide services to eligible children identified as having the greatest need for special assistance.



#### Dawson-Bryant Board of Education

222 Lane Street
Coal Grove, Ohio 45638
(740) 532-6451
Ellen Adkins, Superintendent
Dean Mader, Director of Federal
Programs

#### Dawson-Bryant High School

#1 Hornet Lane Coal Grove, Ohio 45638 (740) 532-6345 Principal: Chris Smith

#### Dawson-Bryant Middle School

#1 Hornet Lane Coal Grove, Ohio 45638 (740) 533-6008 Principal: Rick Roach

## Dawson-Bryant Elementary School

4503 State Route 243 Ironton, Ohio 45638 (740) 532-6898 Principal: Monica Mahlmeister

# **Dawson-Bryant Local School**

TITLE I PARENT BROCHURE









# TITLE I PROGRAMS

# SCHOOLWIDE TITLE I PROGRAMS OFFER MANY BENEFITS:

THESE INCLUDE:

SCHOOL MAY OFFER MORE:

- IMPROVED PROGRAMS
- CLASSROOM SERVICES, SUCH AS TUTORS.
- TEACHERS AND OTHER SUPPORT STAFF.
- RESOURCES, SUCH AS COMPUTERS.
- VARIETY, SUCH AS GROUP ACTIVITIES AND WORKSHOPS.
- PROFESSIONAL DEVELOPMENT FOR TEACHERS AND OTHER STAFF.
- CAREER AND COLLEGE INFORMATION
- Counseling and Mentoring
- SMALLER CLASSES
- EXTRA TIME FOR INSTRUCTION

TITLE I MONEY MAY BE COMBINED WITH OTHER FUNDS TO PAY FOR NEW PROGRAMS.

# How can you play a part in the success of Title I.

Keep tabs on how the program is doing.

Student progress is measured using standardized tests. This helps states determine the adequate yearly progress (AYP) of schools. Districts that receive Title I funds also prepare a local report card each year that has information on test results.

If you have questions about Title I, Contact Ellen Adkins or your child's teachers.

Keep Track of Your Child's Performance

- Go to all parent-teacher conferences
- Request additional meetings, as needed
- Let teachers know about events and issues that may affect your child's schoolwork or behavior.

Take an active role in your child's education.

- Attend school events.
- Discuss homework with your child.
- Explain how schoolwork relates to daily life.
- Join parent organizations.

A school wide Title I program generally follows these steps:

- A needs assessment: Your district reviews your needs assessment at the beginning of each school as part of the Ohio Improvement Process.
- 2. Planning: Based on the information from the needs assessment.

  The district leadership teams sets prior areas to be the focus each school year.
- 3. Professional Development: The district's professional development is designed around the district's areas of need.
- 4. Getting resources in place.
- 5. Yearly reviews: The district leadership team reviews the goals and data of the district annually with the Ohio Improvement Process.

